

Unit 1: Extending the Number System
PRE-TEST

For each of the following answer:

- a) Tell what subset best describes the given number.
- b) What other subsets of the number system does the number fall into?

1. -5

a. Integers

b. Rational #'s, Real #'s, \notin Complex #'s.

2. e

a. Irrational #'s

b. Real #'s \notin Complex #'s

3. 0

a. Whole #'s

b. Integers, Rational #'s, Real #'s, \notin Complex #'s

4. 3.121212...

a. Rational #'s

b. Real #'s \notin Complex #'s

5. When you add a rational number to an irrational number, what would the result be? Explain.

Irrational

If Rational decimal terminates, adding a # that doesn't end without a pattern makes no ~~pattern~~
If Rational decimal repeats, adding a # that doesn't end without a pattern messes up the pattern.

6. When you add a rational number to a rational number, what would the result be? Explain.

Rational

$$\text{Fraction} + \text{Fraction} = \text{Fraction}.$$

Using the properties of exponents, simplify each of the following expressions.

7. $(3a^3b^5)^{-3}$

$$\begin{aligned} &= 3 \cdot a \cdot b \\ &= 3^{-3} a^{-9} b^{-15} \\ &= \frac{1}{3^3 a^9 b^{15}} = \boxed{\frac{1}{27 a^9 b^{15}}} \end{aligned}$$

8. $\frac{4r^4s^5}{24r^4s^{-5}}$

$$\begin{aligned} &= \frac{4 r^{4-4} s^{5-(-5)}}{24} \\ &= \frac{4 r^0 s^{10}}{24} = \boxed{\frac{s^{10}}{6}} \end{aligned}$$

9. $(8x^{3/5}y^{6/5})^{1/3}$

$$\begin{aligned} &= 8^{\frac{1}{3}} x^{\frac{3}{5} \cdot \frac{1}{3}} y^{\frac{6}{5} \cdot \frac{1}{3}} \\ &= 8^{\frac{1}{3}} x^{\frac{1}{5}} y^{\frac{2}{5}} \\ &= \sqrt[3]{8} \cdot x^{\frac{1}{5}} y^{\frac{2}{5}} = \boxed{2 \times y^{\frac{2}{5}}} \end{aligned}$$

10. $\left(\frac{192s^{8/3}t^{-5/2}}{3s^{-4/3}t^{3/2}}\right)^{-1/4}$

$$\begin{aligned} &= \left(\frac{64s^{\frac{8}{3}-(-\frac{4}{3})}}{t^{\frac{3}{2}-(-\frac{5}{2})}}\right)^{-1/4} \\ &= \left(\frac{64s^{\frac{12}{3}}}{t^{\frac{8}{2}}}\right)^{-1/4} = \frac{64^{(-\frac{1}{4})} s^{4(-\frac{1}{4})}}{t^{4(-\frac{1}{4})}} = \frac{64^{\frac{1}{4}} s^{-1}}{t^{-1}} \\ &= \boxed{\frac{t}{64^{\frac{1}{4}} s}} \end{aligned}$$

Error Analysis:

a) Describe the error that has occurred in the given expression.

b) What would the correct answer be?

11. $(-3)^2(-3)^4 = 9^6$

A) Can't multiply the bases.

B) $(-3)^2(-3)^4 = (-3)^{2+4} = (-3)^6 = \boxed{729}$

Write an expression that will make the statement true.

12. $(a^5b^4)^2 = a^{14}b^{-1} \cdot ?$

$$\boxed{a^{-4}b^9}$$

$$a^{5(2)}b^{4(2)} = a^{14}b^{-1} \cdot a^?b^?$$

$$a^{10}b^8 = a^{14+?}b^{-1+?}$$

So $10 = 14 + ?$

$$\underline{-14 -14}$$

$-4 =$ power on a.

$$8 = -1 + ?$$

$$\underline{+1 +1}$$

$9 =$ power on b

Rewrite each of the radical notations in exponent notation.

13. $(\sqrt[4]{5})^5$

$\boxed{5^{\frac{5}{4}}}$

Power
Root

14. $(\sqrt[3]{5^8})^{\frac{8}{3}}$

$\boxed{5^{\frac{8}{3}}}$

Power
Root

Rewrite each of the exponent notations in radical notation.

15. $14^{2/5}$

$\boxed{\sqrt[5]{(14)^2}}$

Power
Root

16. $21^{9/4}$

$\boxed{\sqrt[4]{(21)^9}}$

Power
Root

17. A family is a food vendor at the local fair and sells their corndogs for \$4 each.

a. If it costs the family \$300 to set up at the fair, write an equation that will model the families profit, p , if they sell n corndogs. Paid out not getting it back
 Total Profit # of corndogs sold.

$$p = 4n - 300$$

- b. How many corndogs will the family have to sell in order to start making a profit?

To start making a profit we must match the \$300 fee, implying the profit is \$0

$$\begin{array}{r} 0 = 4n - 300 \\ + 300 \quad + 300 \\ \hline 300 = 4n \end{array}$$

$$n = 75$$

18. The population of *staphylococcus aureaus* doubles in size every 30 minutes without treatment. If the population was 235 micrometers when the doctor first checked the patient: multiplied twice PER hr.

a. Write an equation that would model the population in micrometers after t hours.

Beginning Amount,

$$p = 235(2)^{\frac{2}{1}t}$$

$$p = 235(2)^{2t}$$

- b. How many micrometers are there after 10 hours without treatment?

$$p = 235(2)^{2(10)}$$

$$p = 235(2)^{20}$$

$$p = 235(1,048,576) = 246,415,360 \text{ micrometers}$$

19. The height of an object thrown or dropped can be found by plugging into the equation

$$h(t) = -16t^2 + v_0 t + h_0$$

a. Write the equation that would model the height of a ball dropped from the roof of a thirty foot tall building.

$$\begin{array}{l} h(t) = -16t^2 + 0t + 30 \\ h(t) = -16t^2 + 30 \end{array}$$

v_0 = initial velocity
 h_0 = initial height

Dropped means 0 velocity.

- b. How long will it take for the ball to hit the ground?

$$\begin{array}{l} \text{height} = 0 \\ \text{so } h(t) = 0 \end{array}$$

$$\begin{array}{r} 0 = -16t^2 + 30 \\ -30 \quad -30 \\ \hline -30 = -16t^2 \end{array}$$

$$\begin{array}{r} -30 \\ -16 \\ \hline \sqrt{1.875} = \sqrt{t^2} \end{array}$$

11. ~~no calculator~~