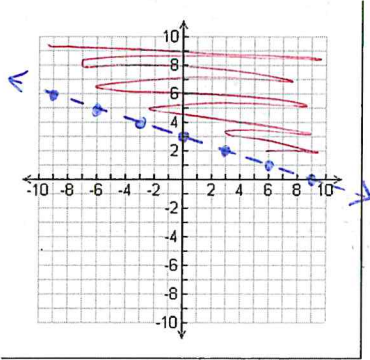


## Graphing Linear Inequalities

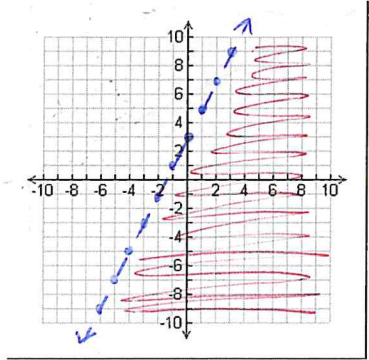
### Unit 4: Systems

Sketch the graph of each of the following Linear Inequalities:

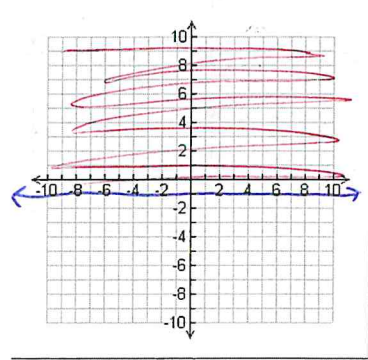
1.  $x + 3y > 9$



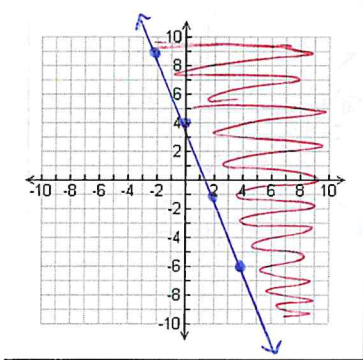
2.  $2x - y > -3$



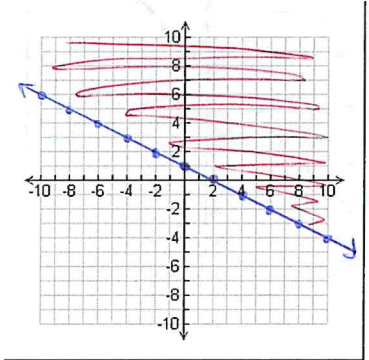
3.  $y \geq -1$



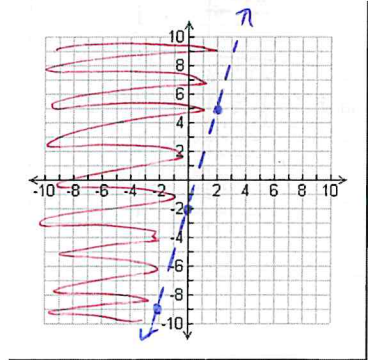
4.  $5x + 2y \geq 8$



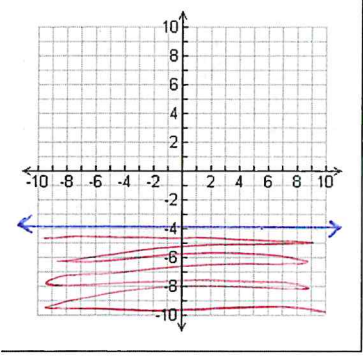
5.  $x + 2y \geq 2$



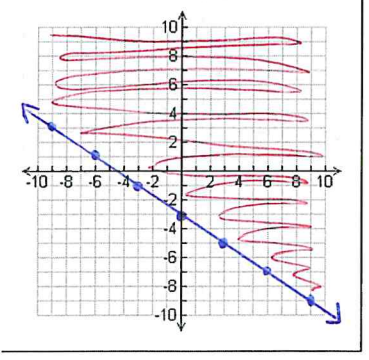
6.  $7x - 2y < 4$



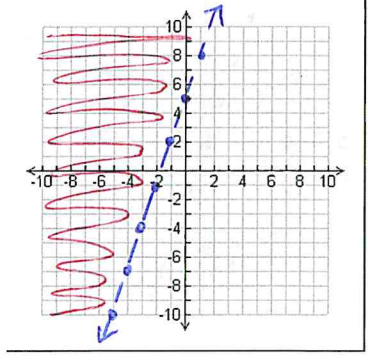
7.  $y \leq -4$



8.  $2x + 3y \geq -9$

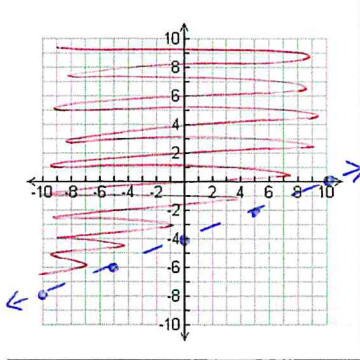


9.  $3x - y < -5$

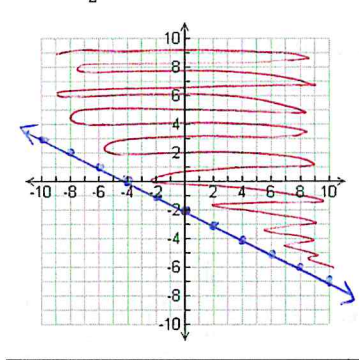


Sketch the graph of each of the following Linear Inequalities:

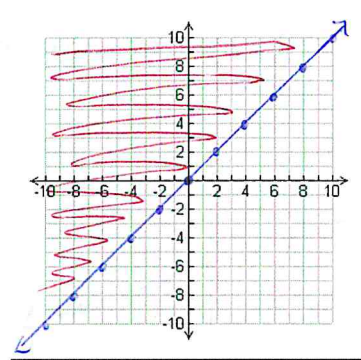
10.  $2x - 5y < 20$



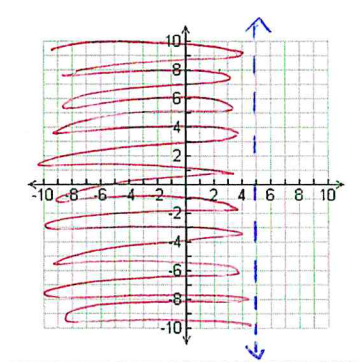
11.  $y \geq -\frac{1}{2}x - 2$



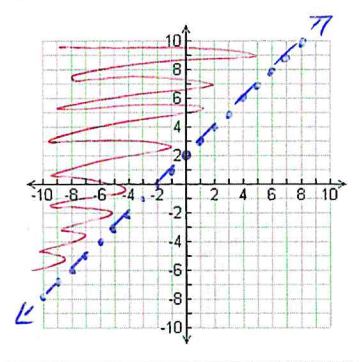
12.  $y \geq x$



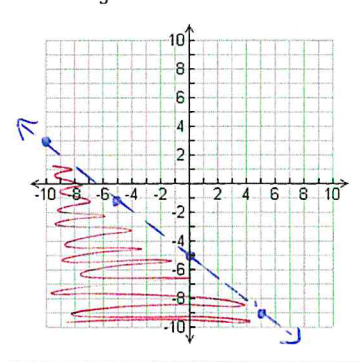
13.  $x < 5$



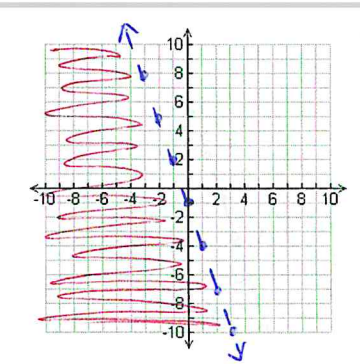
14.  $y > x + 2$



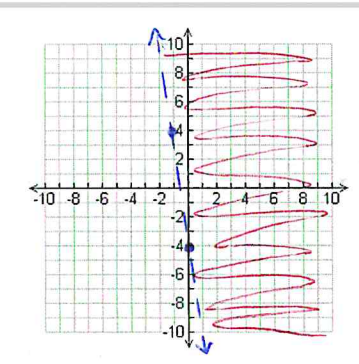
15.  $y < -\frac{4}{5}x - 5$



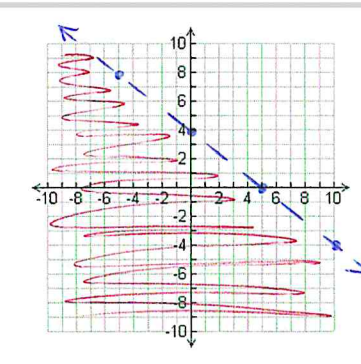
16.  $y < -3x - 1$



17.  $y > -8x - 4$



18.  $y < -\frac{4}{5}x + 4$



$$\textcircled{1} \quad \frac{x + 3y > 9}{-x \quad \quad \quad -x}$$

$$\frac{3y > -x + 9}{3 \quad \quad \quad 3 \quad \quad \quad 3}$$

$$y > -\frac{1}{3}x + 3$$

- $m = -\frac{1}{3} = \text{down } 1, \text{ right } 3$

- $y\text{-intercept} = 3$

- $>$  means above the dashed line

---

$$\textcircled{2} \quad \frac{2x - y > -3}{-2x \quad \quad \quad -2x}$$

$$\frac{-y > -2x - 3}{-1 \quad \quad \quad -1 \quad \quad \quad -1}$$

$$y < 2x + 3$$

- $m = 2 \text{ or } \frac{2}{1} = \text{Up } 2, \text{ right } 1$

- $y\text{-intercept} = 3$

- $<$  means below the dashed line

---

$$\textcircled{3} \quad y \geq -1$$

- Special case since no  $x$ .

- $y$  is always  $-1$  so horizontal line at  $y = -1$

- $\geq$  means above the solid line

---

$$\textcircled{4} \quad \frac{5x + 2y \geq 8}{-5x \quad \quad \quad -5x}$$

$$\frac{2y \geq -5x + 8}{2 \quad \quad \quad 2 \quad \quad \quad 2}$$

$$y \geq -\frac{5}{2}x + 4$$

- $m = -\frac{5}{2} = \text{down } 5, \text{ right } 2$

- $y\text{-intercept} = 4$

- $\geq$  means above the solid line

$$\textcircled{5} \quad \begin{array}{r} x + 2y \geq 2 \\ -x \qquad -x \end{array}$$

$$\frac{2y}{2} \geq \frac{-x+2}{2}$$

$$y \geq -\frac{1}{2}x + 1$$

- $m = -\frac{1}{2} =$  down 1, right 2

- y-intercept = 1

- $\geq$  means above the solid line

$$\textcircled{6} \quad \begin{array}{r} 7x - 2y < 4 \\ -7x \qquad -7x \end{array}$$

$$\frac{-2y}{-2} < \frac{-7x+4}{-2}$$

$$y > \frac{7}{2}x - 2$$

- $m = \frac{7}{2} =$  up 7, right 2

- y-intercept = -2

- $>$  means above the dashed line

$$\textcircled{7} \quad y \leq -4$$

- Special case since no x.

- y is always -4 so a horizontal line at  $y = -4$

- $\leq$  means below the solid line

$$\textcircled{8} \quad \begin{array}{r} 2x + 3y \geq -9 \\ -2x \qquad -2x \end{array}$$

$$\frac{3y}{3} \geq \frac{-2x-9}{3}$$

$$y \geq -\frac{2}{3}x - 3$$

- $m = -\frac{2}{3} =$  down 2, right 3

- y-intercept = -3

- $\geq$  means above the solid line

$$\textcircled{9} \quad \begin{array}{r} 3x - y < -5 \\ -3x \qquad -3x \end{array}$$

$$\frac{-y}{-1} < \frac{-3x-5}{-1}$$

$$y > 3x + 5$$

- $m = 3$  or  $\frac{3}{1} =$  3 up, right 1

- y-intercept = 5

- $>$  means above the dashed line

$$\textcircled{10} \quad 2x - 5y < 20$$

$$\frac{-2x}{-5} < \frac{-2x + 20}{-5}$$

$$\frac{-5y}{-5} < \frac{-2x + 20}{-5}$$

$$y > \frac{2}{5}x - 4$$

- $m = \frac{2}{5} = \text{Up } 2, \text{ Right } 5$

- $y\text{-intercept} = -4$

- $>$  means above the dashed line

---

$$\textcircled{11} \quad y \geq -\frac{1}{2}x - 2$$

- $m = -\frac{1}{2} = \text{down } 1, \text{ right } 2$

- $y\text{-intercept} = -2$

- $\geq$  means above the solid line

---

$$\textcircled{12} \quad y \geq x$$

- $m = 1 \text{ or } \frac{1}{1} = \text{up } 1, \text{ right } 1$

- $y\text{-intercept} = 0$

- $\geq$  means above the solid line

---

$$\textcircled{13} \quad x < 5$$

- special case since no  $y$ .

- $x$  is always 5

- $<$  means below the dashed line

---

$$\textcircled{14} \quad y > x + 2$$

- $m = 1 \text{ or } \frac{1}{1} = \text{up } 1, \text{ right } 1$

- $y\text{-intercept} = 2$

- $>$  means above the dashed line

---

$$\textcircled{15} \quad y < -\frac{4}{5}x - 5$$

- $m = -\frac{4}{5} = \text{down } 4, \text{ right } 5$

- $y\text{-intercept} = -5$

- $<$  means below the dashed line

$$(16) y < -3x - 1$$

- $m = -3$  or  $-\frac{3}{1} =$  down 3, right 1
  - $y$ -intercept = -1
  - $<$  means below the dashed line
- 

$$(17) y > -8x - 4$$

- $m = -8$  or  $-\frac{8}{1} =$  down 8, right 1  
OR  
up 8, left 1
  - $y$ -intercept = -4
  - $>$  means above the dashed line
- 

$$(18) y < -\frac{4}{5}x + 4$$

- $m = -\frac{4}{5} =$  down 4, right 5
  - $y$ -intercept = 4
  - $<$  means below the dashed line.
-