

Identifying Functions – Day 2

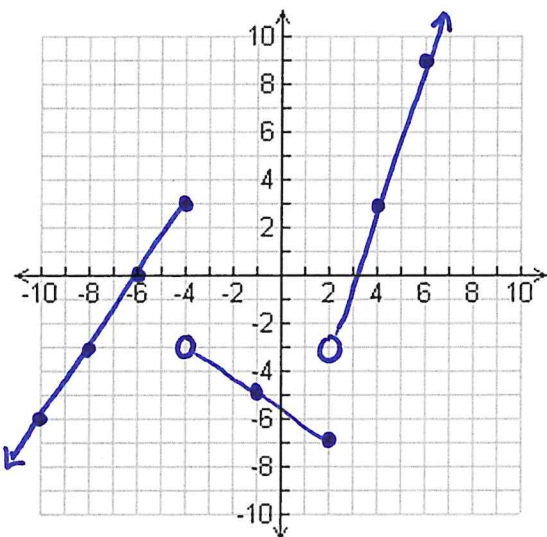
Unit 3: Introduction to Functions

For each of the following functions:

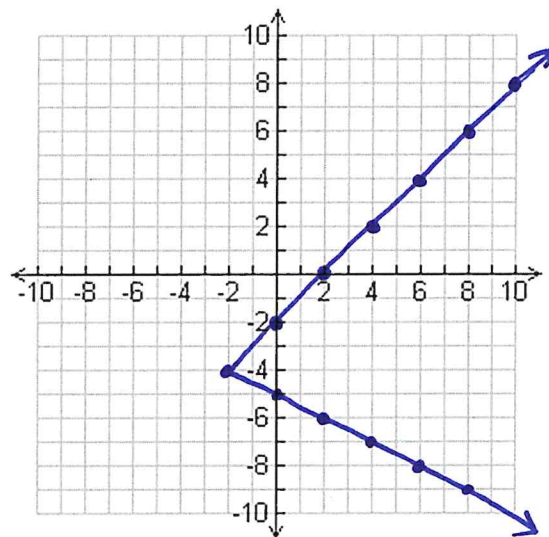
A. Explain why it is, or why it is not a function based on the information provided.

B. If it is a function, then provide the Domain and Range for that function.

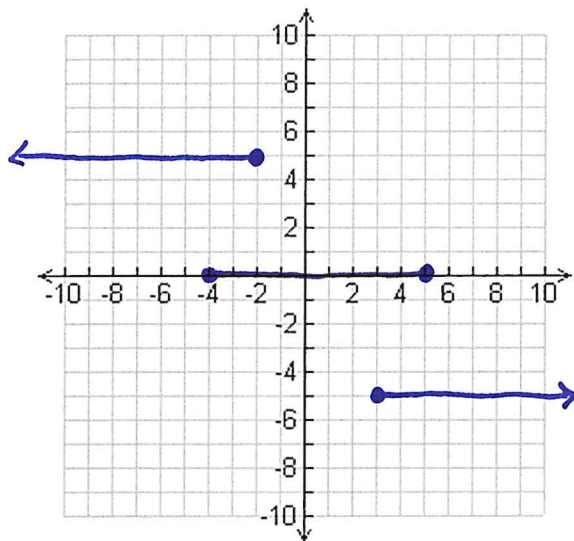
1.



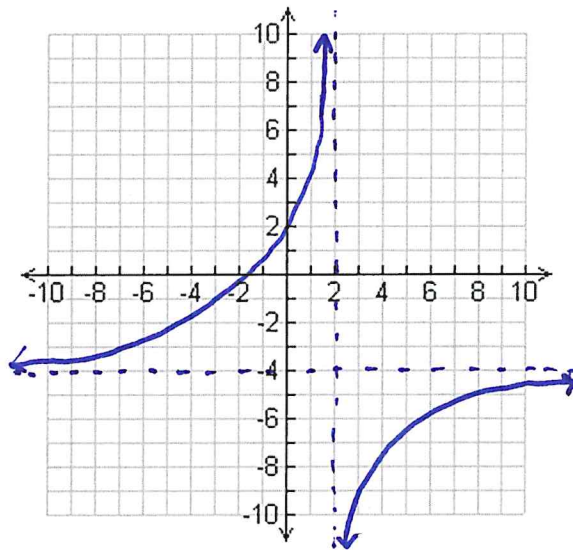
2.



3.



4.

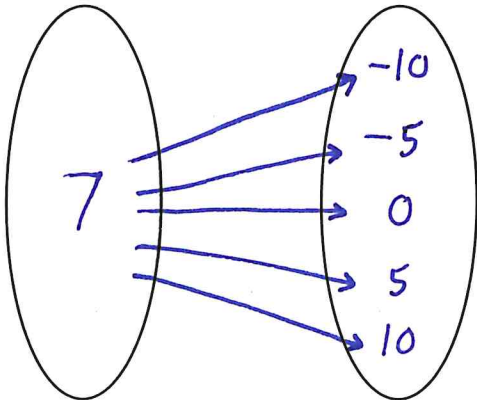


For each of the following functions:

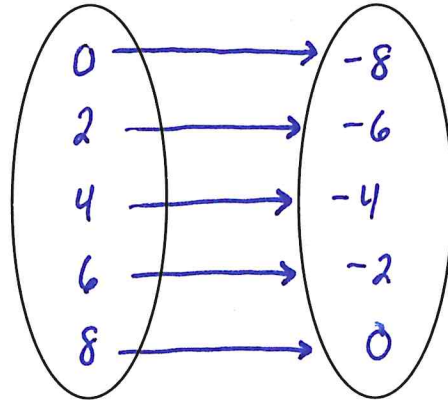
A. Explain why it is, or why it is not a function based on the information provided.

B. If it is a function, then provide the Domain and Range for that function.

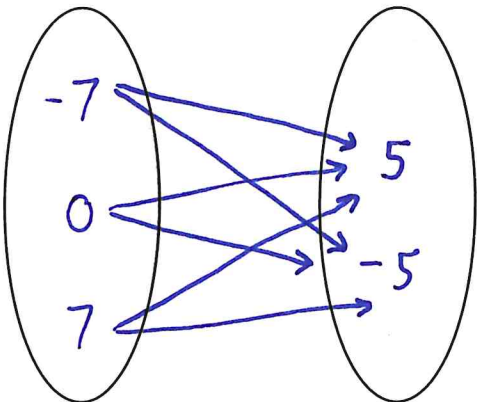
5.



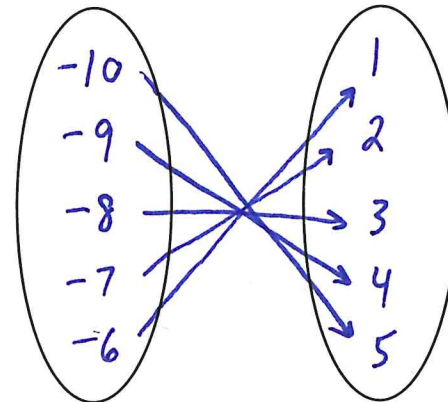
6.



7.



8.



9. $(-3, 26), (-2, 19), (-1, 12), (0, 5), (1, -2), (2, -9)$

10. $(3, 5), (3, 6), (3, 7), (3, 8), (3, 9), (3, 10)$

11. $(3, 11), (5, 31), (7, 59), (9, 95), (11, 139), (13, 191)$

12. $(-3, 1), (-2, 4), (-1, 7), (-3, 10), (-2, 13), (-1, 16)$