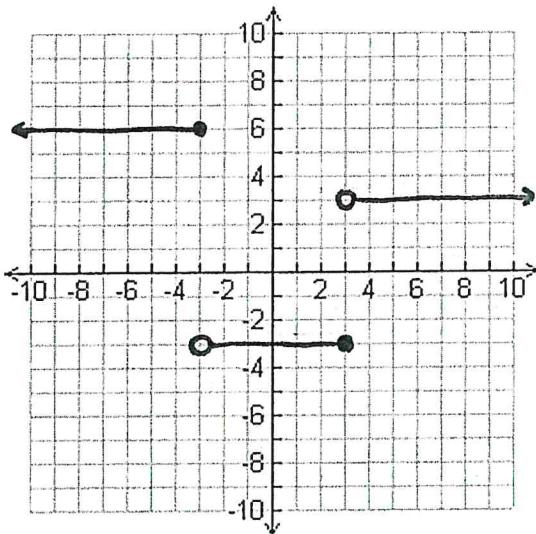


Unit 3: Introduction to Functions  
PRE-TEST

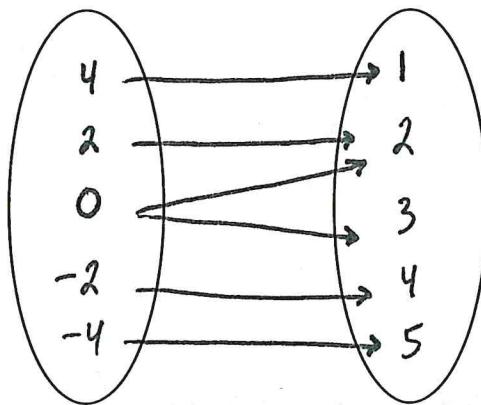
For each of the following functions:

- A. Explain why it is, or why it is not a function based on the information provided.
- B. If it is a function, then provide the Domain and Range for that function.

1.



2.



(A) Not a Function

The value zero has 2 different output values.

(A) Function. Passes the Vertical Line Test

(B) Domain Range  
 $(-\infty, \infty)$   $\{-3, 3, 6\}$

3.  $(5, 2), (-5, 8), (3, 1), (7, 8), (-3, 3), (-7, 12)$

(A) Function

All input values are different.

(B) Domain  $\{-7, -5, -3, 3, 5, 7\}$

Range  $\{1, 2, 3, 8, 12\}$

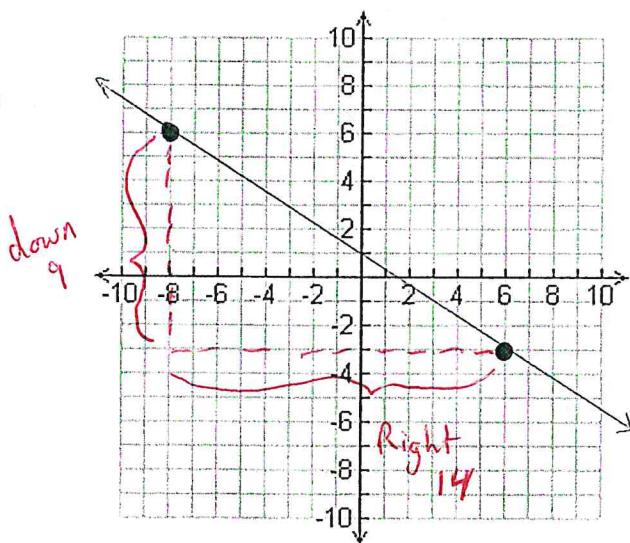
+ 9 pts  
(3 each)

Given the following functions find the indicated function notation:

$f(x) = -5x + 2$	$g(x) = 2x^2 + 3x - 6$
4. $f(4)$ $f(4) = -5(4) + 2$ $f(4) = -20 + 2$ $f(4) = -18$	6. $g(-3)$ $g(-3) = 2(-3)^2 + 3(-3) - 6$ $g(-3) = 2(9) - 9 - 6$ $g(-3) = 18 - 9 - 6$ $g(-3) = 9 - 6$ $g(-3) = 3$
5. $f(-5)$ $f(-5) = -5(-5) + 2$ $f(-5) = 25 + 2$ $f(-5) = 27$	7. $g(7)$ $g(7) = 2(7)^2 + 3(7) - 6$ $g(7) = 2(49) + 21 - 6$ $g(7) = 98 + 21 - 6$ $g(7) = 119 - 6$ $g(7) = 113$

Find the slope of the line:

8.



$$m = \frac{-9}{14}$$

If you can  
simplify the  
fraction you  
MUST do so!

Find the slope of the line through each pair of points:

9.  $(-17, 12) \text{ & } (-8, -15)$

$$x_1 \quad y_1 \quad x_2 \quad y_2$$

$$m = \frac{-15 - 12}{-8 - (-17)} = \frac{-15 - 12}{-8 + 17} = \frac{-27}{9}$$

$$m = -3$$

10.  $(14, -20) \text{ & } (18, -13)$

$$x_1 \quad y_1 \quad x_2 \quad y_2$$

$$m = \frac{-13 - (-20)}{18 - (14)} = \frac{-13 + 20}{18 - 14} = \frac{7}{4}$$

$$m = \frac{7}{4}$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

+ 14 pts

Write the Linear Equation given the following information:

11. Through  $(-1, 0)$  with slope = 5  
Equation form: Point-Slope

$$\text{Equation: } y - y_1 = m(x - x_1)$$

$$y - 0 = 5(x - (-1))$$

$$\boxed{y - 0 = 5(x + 1)}$$

12. Slope = -4 and y-intercept = -2  
Equation form: Slope-Intercept

$$\text{Equation: } y = mx + b$$

$$y = -4x + (-2)$$

$$\boxed{y = -4x - 2}$$

2 pts  
each.

Write the Slope-Intercept form of the Linear Equation through the given points:

13.  $(0, 2)$  &  $(-4, -3)$

$$m = \frac{-3 - (2)}{-4 - (0)} = \frac{-3 - 2}{-4 - 0} = \frac{-5}{-4} = \frac{5}{4}$$

$$\text{Equation: } y = mx + b$$

Using  $(0, 2)$

$$2 = \frac{5}{4}(0) + b$$

$$2 = 0 + b$$

$$2 = b$$

Using  $(-4, -3)$

$$-3 = \frac{5}{4}(-4) + b$$

$$-3 = -5 + b$$

$$\underline{\quad +5 \quad +5}$$

$$2 = b$$

$$\boxed{y = \frac{5}{4}x + 2}$$

14.  $(-5, 5)$  &  $(3, -4)$

$$m = \frac{-4 - (5)}{3 - (-5)} = \frac{-4 - 5}{3 + 5} = \frac{-9}{8}$$

$$\text{Equation: } y = mx + b$$

Using  $(-5, 5)$

$$5 = \frac{-9}{8}(-5) + b$$

$$5 = \frac{45}{8} + b$$

$$\underline{\quad -45 \quad -45}$$

$$\frac{-5}{8} = b$$

Using  $(3, -4)$

$$-4 = \frac{-9}{8}(3) + b$$

$$-4 = \frac{-27}{8} + b$$

$$\underline{\quad +27 \quad +27}$$

$$\frac{-5}{8} = b$$

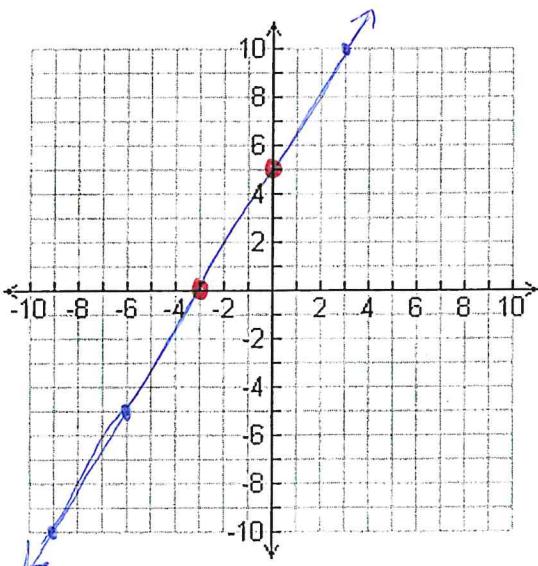
$$\boxed{y = -\frac{9}{8}x - \frac{5}{8}}$$

+2 pts

each.

Sketch the graph of the line:

15. x-intercept = -3 and y-intercept = 5



Red dots show the given intercepts.

Counting the slope is  $\frac{5}{3}$

+2 pts.  
so blue dots use that to plot 3 extra points to help graph nicely.

+10

For each of the following:

A. Create a T-Chart containing values when  $x = -5, 0$ , and  $5$

B. Sketch the graph of the line plotting each point found in part A.

<p><i>8 pts 2 graph 6 T-chart</i></p>	<p>16. <math>x - 5y = -20</math></p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center; width: 50%;"><math>x\text{-int the } y=0</math></td> <td style="text-align: center; width: 50%;"><math>y\text{-int the } x=0</math></td> </tr> </table> $x - 5(0) = -20 \quad   \quad (0) - 5y = -20$ $x = -20 \quad   \quad -5y = -20$ $\frac{-5y}{-5} = \frac{-20}{-5} \quad   \quad y = 4$ <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><math>x</math></th> <th style="text-align: center;"><math>x - 5y = -20</math></th> <th style="text-align: center;"><math>y</math></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">-5</td> <td style="text-align: center;"><math>-5 - 5y = -20</math> <math>-5y = -15</math></td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;"><math>0 - 5y = -20</math> <math>-5y = -20</math></td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;"><math>5 - 5y = -20</math> <math>-5y = -25</math></td> <td style="text-align: center;">5</td> </tr> </tbody> </table>	$x\text{-int the } y=0$	$y\text{-int the } x=0$	$x$	$x - 5y = -20$	$y$	-5	$-5 - 5y = -20$ $-5y = -15$	3	0	$0 - 5y = -20$ $-5y = -20$	4	5	$5 - 5y = -20$ $-5y = -25$	5
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