1st Semester Midpoint Final Exam

Integrated Math I

Unit 1: Expressions

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For	tne	tollowing	expression,	identity	tne:

- a) Terms
- b) Coefficients
- c) Variables
- d) Exponents
- e) Constants

IF you cannot identify any of these, write NONE.

1.
$$5x^3 + 7x^2 - 3x + 9$$

a)

b)

c)

d)

e)

Simply each of the following expressions using the order of operations and showing all of your steps along the way:

	along the way:					
	2. $((13-1)\times 2) \div ((3-1)\times 2) - 2$	3. $(k + h \div 2 + 2 - 1)(k + 2)$				
		Using h = 2 and k = 1				
1						
i						

Simplify using the distributive property and combining like terms when possible:

$$4. -2(9x - 1) + 9$$

$$5. -4(8 + a) + 9(1 - 5a)$$

Translate into an algebraic expression using numbers, variables, and operation signs:

6. The sum of ten and five times a number

Write a verbal expression for each algebraic expression:

7.
$$15 - 8a^3$$

Unit 2: Equations and Inequalities

Solve each of the following One Step Linear Equations:				
89 = k - 15	9.23 = n + 12			
10. $-15m = -180$	119p = 90			
	,			

Solve each of the following Two-Step Linear Equations:

Solve each of the following two-step timear Equa	dons.
12.9 + 10r = 129	$13.4 = \frac{m}{15} + 5$
a	

143(6 - 3v) = -	-(-4+2v)	

Solve each of the following Absolute Value Linear Equations:

15.
$$|1 - 7r| + 7 = 34$$

$$16.8 + 4|9a - 7| = 52$$

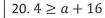
Solve each of the following Literal Equations for the variable indicated:

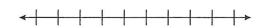
17.
$$g = \frac{cy}{x}$$
, solve for x.

18. xk = v - w , solve for x.

Solve each of the following One-Step Linear Inequalities and graph its solution:

19.
$$m + 16 \ge 17$$

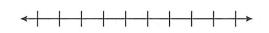


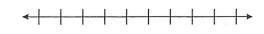




$$21.10x \le 60$$

$$22.\frac{p}{2} \le -16$$



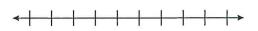


Solve each of the following Two-Step Linear Inequalities and graph its solution:

23.
$$3 + \frac{v}{2} > 8$$

$$24. \frac{x-3}{3} \le -6$$





Solve each of the following Multi-Step Linear Inequalities and graph its solution:

$$25.6(2k-7)+6 \le -132$$

$$26. -(7 - 3p) \le -2(1 - p)$$





Unit 3: Intro to Functions

Find the slope of the line through each pair of points:

Write the slope-intercept form of the equation given the slope and y-intercept:

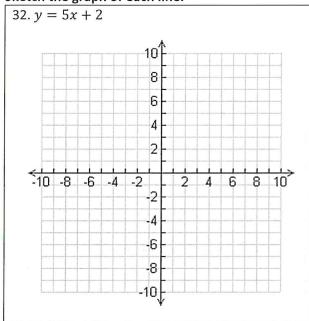
29. Slope =
$$\frac{9}{5}$$
 and y-intercept = 5

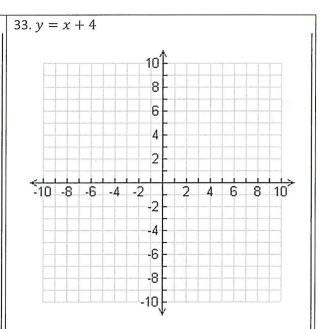
Write the point-slope form of the equation of the line through the given point with the given slope:

30. Through (2,-5) with slope =
$$-\frac{5}{2}$$

Write the slope-intercept form of the equation of the line through the given points:

Sketch the graph of each line:





Unit 4: Systems

34. 7x - 2y = 16

Solve each system by graphing:

$$x + y = 1$$

10

8

6

4

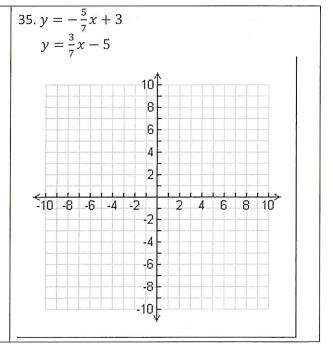
-10 -8 -6 -4 -2 2 4 6 8 10

-4

-6

-8

-10



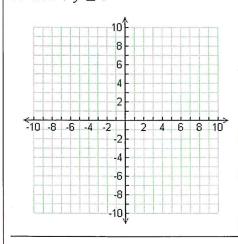
Solve one of the System of Linear Equations by substitution and the other by elimination:

$$36. - 6x + 7y = 5$$
$$8x - 9y = -9$$

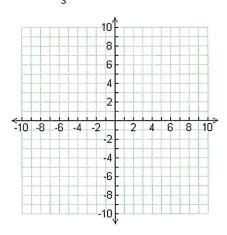
$$37. \ 18x - 3y = 8$$
$$y = 6x + 3$$

Sketch the graph of the Linear Inequalities:

38.
$$10x + y \ge 5$$



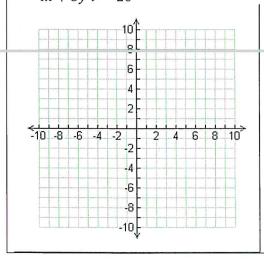
$$39. \ y \le -\frac{1}{3}x + 2$$



Sketch the solution to the system of Inequalities:

40.
$$16x + 5y < 40$$

$$4x + 5y > -20$$



$$41. \ y > \frac{2}{5}x + 3$$
$$y \le -\frac{4}{5}x - 3$$

